Tracking Sheet – TEAM SPORTS - Peer Assessment

*A10/20-1 – Students will apply and refine locomotor skills and concepts-effort, space and relationships to perform and create a variety of activities to improve personal performance.*

*A10/20-10 – Students will adapt and improve activity-specific skills in a variety of games.*

**NAME:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CRITERIA | **HANDBALL** | | **FLAG FOOTBALL** | | **SOCCER** | | **BASKETBALL** | | **FLOOR HOCKEY** | |
| **Offence Without Object:** | YES | NOT YET | YES | NOT YET | YES | NOT YET | YES | NOT YET | YES | NOT YET |
| Actively working to move into open space. |  |  |  |  |  |  |  |  |  |  |
| Uses fakes and dodges players to get open. |  |  |  |  |  |  |  |  |  |  |
| **Offence With Object:** | | | | | | | | | | |
| Looks to pass to open players. |  |  |  |  |  |  |  |  |  |  |
| Uses fakes and dodges to create an offensive advantage. |  |  |  |  |  |  |  |  |  |  |
| **Defensive Positioning:** | | | | | | | | | | |
| Positions him/herself between check and the scoring area. |  |  |  |  |  |  |  |  |  |  |
| Reacts quickly to get into position. |  |  |  |  |  |  |  |  |  |  |
| DATE |  |  |  |  |  |  |  |  |  |  |
| **PEER ASSESSOR** |  |  |  |  |  |  |  |  |  |  |

**COMMENTS:**